

ADMISSIONS PACKET 2020-21













Manzanita School Admissions Office 1717 Old Topanga Canyon Rd. + Topanga, CA 90290



This document packet includes a complete set of the forms which need to be filled out and provided back the Manzanita School Admissions Department in order to begin your application review process. Should you have any questions regarding the forms, or the details in how they should be submitted back to us for review, please don't hesitate to get in touch.

Please pay special attention to the instructions provided with each form, and fill them out completely. The documents list below offers notes for reference.

Confidential Teacher Feedback Form

This form is two pages, and you need to submit two completed versions from different teachers. The pages are duplicated in this PDF so you need only print this document once.

Two sets of this form are required - each to be filled out by a different current teacher of the applying student. When completed, they are to be submitted directly to Manzanita School by the teachers who have filled them out. Be sure to include a self-addressed stamped envelope with the forms you distribute.

Confidential Administrator's Feedback Form

This form is two pages. The pages are duplicated in this PDF so you need only print this document once.

This form is to be filled out by a current administrator of the applying student's school. When completed, they are to be submitted directly to Manzanita School by the person who has filled them out. Be sure to include a self-addressed stamped envelope with the forms you distribute.

Manzanita School admits students of any race, color and national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national and ethnic origin in administration of our educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

THE APPLICATION DEADLINE IS JANUARY 24, 2020.

Thank you for considering Manzanita School for your family.

Application for Admission
□ One recent photograph of the applicant.
☐ Application fee of \$150.00 (one-time, non-refundable fee, new student).
□ Complete General Information form.
□ Complete Parent Pre-Interview Questionnaire
□ Complete Student Pre-Interview Questionnaire
□ Date submitted:
☐ (After receipt of your application, we will contact you to schedule an interview date.)
Campus Visit and Tour
□ Date of family campus visit and tour:
Independent School Entrance Exam Results (ISEE) OPTIONAL
□ Submission of test scores (optional)
Confidential Teacher Feedback Forms
☐ Print or type the applicant's name on the Confidential Teacher Feedback forms.
Give the form and a <u>pre-addressed stampled envelope</u> to your child's current teachers, email the form to them, requesting they
email the completed form to admissions@manzanitaschool.org. If the child is in a self-contained classroom with just one teache
a former teacher or other school personnel who knows the child may complete the form. Forms should be returned to Manzanita
directly by the person completing the form.
□ DATE FORMS GIVEN TO TEACHERS
Confidential Administrator Feedback Form
☐ Print or type the applicant's name on the Confidential Administrator Feedback form.
☐ Give the form and a <u>pre-addressed stampled envelope</u> to your child's current teachers, email the form to them, requesting they
email the completed form to admissions@manzanitaschool.org. Forms should be returned to Manzanita directly by the person
completing the form.
□ DATE FORM GIVEN TO ADMINISTRATOR
Parent Authorization for Release of School Transcript or Most Recent Report Card
☐ Print the applicant's name on the Parent Authorization for Release of School Records form.
□ Parent/Guardian must sign form.
☐ Give the Parent Authorization for Release of School Records or Most Recent Report Card to an official at your child's current school
with a pre-addressed stamped envelope. Transcript or Report Card should be returned to Manzanita directly from the school.
□ Date Parent Authorization for Release of School Records form given to school:
Application for Financial Assistance
☐ Families wishing to apply for Financial Assistance should contact our Admissions Office
at admissions@manzanitaschool.org (310.455.9700) to request that a copy of our
Financial Assistance packet be forwarded to you via email.



Attach a Recent Photo of Applicant Here.

APPLYING STUDENT

Legal First Name:				
		Applying for		For Fall of:
Street Address:				
		State:		Country:
Gantini Gongon <u>-</u>				
How did you first hear				
about Manzanita School?:				
PARENT/GUARDIAN 1				
Preferred First Name:				
Relationship to Student:		Stepmother	Stepfather	
Cell Phone Number:				
Email Address: .				
PARENT/GUARDIAN 2				
Preferred First Name:				
Relationship to Student:		Stepmother	Stepfather	
Cell Phone Number:	 			
F (1.4.1.1				



ent/Guardian completing form _	
Student/applicant name _	
Nata completed	

l.	Why are you considering Manzanita School for your family?
	Please describe your son/daughter in three words
З.	Please list three qualities you most want to cultivate in your son/daughter?
4.	What are the three most important things a school can give your son/daughter?
5.	Thinking of one of your son/daughter's favorite teachers, what did they do to make school successful for your son/daughter?
6.	Thinking of your son/daughter's least favorite teachers, what were the primary issues with this teacher?
7.	Please list three strengths which your son/daughter's teachers have shared with you about your son/daughter?
8.	What are three areas for growth your son/daughter's teachers have shared with you?
9.	Has your son/daughter ever skipped or repeated a grade in school? If yes, please explain?
10.	Has your son/daughter ever been tested for special education?
	Does your son/daughter have an IEP 504 plan?
	If 'yes', date of last IEP or 504 meeting School
12.	Give an example of an activity in which your son/daughter invests his/her full attention and effort.
13.	How does your son/daughter act when he/she is having a difficult day?
14	How much time per day is your son/daughter on an electronic device (phone, computer, etc)?
	Please list any rules you have in your home about technology use.
16.	During the past week, please list any activities your son/daughter has done outdoors.
17	What are three things your family regularly does together?
	Has your son/daughter ever been suspended from school? (If 'yes' please explain)
	List three things that your son/daughter likes to do with his/her friends?
	Besides school and home, who are the other supportive adults in your son/daughter's life?
21.	Is there anything else you'd like us to know about your son/daughter or your family?



arent/Guardian completing form _	
Student/applicant name _	
Nate completed	

Pl	ease indicate your level of agreement with the following statements.	Strongly Disagree	Disagree	Neutral or Don't Know	Agree	Strongly Agree
1.	I am familiar with Manzanita School's philosophy	• (\circ	0	\bigcirc	\bigcirc
2.	I have been satisfied with my son/daughter's education thus far	• (\bigcirc	0	\bigcirc	\bigcirc
3.	Social emotional skills are as important as traditional academic skills	• (\bigcirc	0	\bigcirc	\bigcirc
4.	My son/daughter asks a lot of questions •	• (\bigcirc	0	\bigcirc	\bigcirc
5.	My son/daughter regularly reads books that are not part of school requirements	• (\bigcirc	0	\bigcirc	\bigcirc
6.	My son/daughter is in interested in history	• (\bigcirc	0	\bigcirc	\bigcirc
7.	My son/daughter enjoys math	• (\bigcirc	0	\bigcirc	\bigcirc
8.	My son/daughter is interested in science.	• 🔾	\bigcirc	0	\bigcirc	\bigcirc
9.	My son/daughter has been given too much homework in the past 	• 🔾	\bigcirc	0	\bigcirc	\bigcirc
10	. My son/daughter likes to write •	• (\bigcirc	0	\bigcirc	\bigcirc
11.	My son/daughter is shy in social situations	• (\bigcirc	0	\bigcirc	\bigcirc
12	. My son/daughter has chores and responsibilities in the home	• (\bigcirc	0	\bigcirc	\bigcirc
13	. Our family goes camping on a regular basis	• 🔾	\bigcirc	0	\bigcirc	\bigcirc
14	My son/daughter plays video games regularly.					



Student Application Questions — PT 1
Below are three big boxes, each with different kinds of questions.
Read carefully and be imaginative.
With a pen or pencil in your own handwriting, fill in the smaller boxes.
Please do not type your responses.

MEMORIES —
In this section, please fill in the boxes below with words or phrases about memorable events from your past. Here are some examples: 'first dog' or 'earned green belt' or 'trip to San Diego' or 'great Aunt Margaret died.' They may be happy or sad memories. Fill in as many as you can.
WHO AM I
In this section, please fill the boxes below with words or phrases that describe you. These may be skills, interests, or personality traits. Examples include 'funny' or 'soccer all-star,' or 'guitarist,' 'reads a lot' or 'good friend.' Fill in as many as you can.
THE FUTURE —
Here, you will fill in the boxes with things you hope for in your life. This may be about what you will learn, or do, or places you will go, or skills you will have. Examples: 'fly a plane' or 'visit Egypt' or 'speak three languages' or 'go to college' or 'be a dancer.' Fill as many boxes as you can.



STEP TWO: Now, make up a story about a person (and it doesn't have to be you). In your story, be sure to use the three words/ phrases from the boxes above. Try to make them connect to each other somehow in the story. Please note: This writing should be your own work. We would prefer you not get help on this because we would like to see how you write.	MEMORIES	WHO AM I	THE FUTURE
STEP TWO: Now, make up a story about a person (and it doesn't have to be you). In your story, be sure to use the three words/ phrases from the boxes above. Try to make them connect to each other somehow in the story. Please note: This writing should be your own work. We would prefer you not get help on this because we would like to see how you write.			
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	STEP TWO: Now, make up a story about words/phrases from the boxes above. To Please note: This writing should be your a see how you write.	a person (and it doesn't have to be yong to make them connect to each other own work. We would prefer you not go	ou). In your story, be sure to use the three er somehow in the story. et help on this because we would like to
	-		

WHAT IS YOUR NAME _____ WHAT GRADE WILL YOU BE IN NEXT YEAR _____



APPLICANTS NAME: _					
CANDIDATE FOR GRADE	- :		E	NTERING IN SEPTEMBEI	R OF:
Located in Topanga Ca interdisciplinarity, serv	•	_	_		•
Name of the person co	ompleting this form: _				
School Name:				Telephone: ()
How long have you kno	ow the applicant and i	in what capaci	ty?		
What are a few words	that come to mind w	hen thinking al	bout this applica	nt?	
,					
FEEDBACK	Enthusiastically	Strongly	Moderately	With Reservation	Not Recommended
Academic Potential					
Personal Promise					
Overall					

Please fill out both sides of this form so that we may learn more about this applicant and his or her family. In thinking of the student, please comment on his or her contribution to your school community and potential for leadership.

Also, please explain the ways in which the family supports the child and the policies of your school.



APPLICANT INFORMATION	FAMILY INFORMATION
Academic achievement	Communication with School
☐ below expectations	□ rarely □ sometimes
□ better than tests	☐ usually ☐ always
□ good	
□ outstanding	Attendance at school functions
	□ rarely □ sometimes
Conduct	□ usually □ always
□ poor	
□ occasional misconduct	Cooperation with school rules
\square usually good	□ rarely □ sometimes
□ good conduct	□ usually □ always
Integrity	Cooperation with faculty/administration
□ questionable	□ rarely □ sometimes
usually trustworthy	☐ usually ☐ always
☐ trustworthy	
□ highly developed	Fulfillment of financial responsibility
	□ n/a □ sometimes
Consideration of others	☐ usually ☐ always
☐ rarely considerate	
☐ usually considerate	Participation in school community
□ considerate	□ never □ seldom
□ extremely thoughtful	☐ when given opportunity ☐ very helpful
Social adjustment with peers	Participation in child's education
☐ relates poorly	☐ rarely involved
□ occasional problems	☐ sometimes involved
☐ usually relates well	□ appropriately involved
☐ healthy relationships	overly involved
Stability	Parent expectations
□ easily frustrated	☐ unknown
☐ seeks much attention	□ unrealistic
□ somewhat tense	□ realistic
□ stable	other
Signature of Administrator:	Date:



Confidential Teacher Feedback Form

Name of Student: _____ Current grade level: _____

MAIL COMPLETED FORM TO: Manzanita School Admissions Office 1717 Old Topanga Canyon Rd. Topanga, CA 90290

To be completed by current teacher of applicants.

Please complete this form and return to the school in the envelope provided.

Current School:				School to	Receive Form: Manzanita School
I have known this student for	mont	ths/years. Cla	issroom Teach	n er or other (Pleas	se Specify):
Course taught:					
	e signed the woon in completing student and a din our assess	aiver above, you ng this form. Ple ire fully aware th	r recommendatio ase be candid ab nat children are c	n will be kept confide out this student's ac onstantly growing, ch	ntial to the extent permitted by law.
CHARACTER & PERSONALITY TRAITS	Advanced for age	Appropriate for age	Needs development	Not at acceptable level	Comments
Conduct					
Leadership					
Maturity					
Social relationship with peers			<u></u>		
Self-confidence			<u> </u>		◀
Integrity			<u> </u>		◀
Sense of humor					◀
Sense of responsibility					•
Interaction with teachers/adults					◀
Participation in life of the school					
Creativity					◀
Respect for others					₹
Concern for others					◀
ACADEMIC TRAITS	Advanced for age	Appropriate for age	Needs development	Not at acceptable level	Comments
Academic potential					
Academic achievement					
Self-motivation			<u> </u>		•
Effort/initiative					
Study habits/organization of work					
Intellectual curiosity			<u> </u>		<u></u>
Level of engagement					
Commitment to homework					
Ability to follow directions					
Ability to work independently					
Ability to work in a group					
Ability to express ideas orally					
Ability to express ideas in writing					
Attendance					
Participation in class					



What are the first words that come to mind when describing this student?

Please circle the words that you feel describe this student:

aggressive	confident	follower	irritable	over-protected	self-centered
anxious	conscientious	happy	manipulative	passive-resistant	self-disciplined
articulate	disobedient	helpful	motivated	perfectionist	shy
cheerful	honest	negative leader	positive leader	easily discouraged	
social	influential	organized	responsible	well-liked	

Comments: We would appreciate additional comments and observations concerning this student's abilities, attendance, personal qualities and special interests. We welcome any other information you think might be helpful in our understanding of this student.

Parental cooperation and involvement with the school (please describe):

Submitted by:	_ Date:
,	
Phone number where we may reach you:	_ email:



Confidential Teacher Feedback Form

Name of Student: _____ Current grade level: _____

MAIL COMPLETED FORM TO: Manzanita School Admissions Office 1717 Old Topanga Canyon Rd. Topanga, CA 90290

To be completed by current teacher of applicants.

Please complete this form and return to the school in the envelope provided.

Current School:	School to Receive Form: Manzanita School				
I have known this student for	mont	ths/years. Cla	issroom Teach	ner or other (Pleas	se Specify):
Course taught:					
	e signed the won in completing student and a din our assess	aiver above, you ng this form. Ple ire fully aware th	r recommendatio ase be candid ab nat children are c	n will be kept confide out this student's aco onstantly growing, ch	ntial to the extent permitted by law.
CHARACTER & PERSONALITY TRAITS	Advanced for age	Appropriate for age	Needs development	Not at acceptable level	Comments
Conduct					
Leadership					
Maturity					
Social relationship with peers			<u></u>		
Self-confidence			<u></u>		◀
Integrity			<u> </u>		◀
Sense of humor					◀
Sense of responsibility					•
Interaction with teachers/adults					◀
Participation in life of the school					
Creativity					◀
Respect for others					◀
Concern for others					◀
ACADEMIC TRAITS	Advanced for age	Appropriate for age	Needs development	Not at acceptable level	Comments
Academic potential					
Academic achievement					
Self-motivation			<u> </u>		•
Effort/initiative			<u> </u>		•
Study habits/organization of work			<u> </u>		•
Intellectual curiosity			<u> </u>		<u></u>
Level of engagement			<u></u>		—
Commitment to homework			<u> </u>		
Ability to follow directions					
Ability to work independently					
Ability to work in a group					
Ability to express ideas orally					
Ability to express ideas in writing					
Attendance					
Participation in class					



What are the first words that come to mind when describing this student?

Please	circle	the	words	that v	vnii f	ا ام	describe	this	studen
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aggressive	confident	follower	irritable	over-protected	self-centered
anxious	conscientious	happy	manipulative	passive-resistant	self-disciplined
articulate	disobedient	helpful	motivated	perfectionist	shy
cheerful	honest	negative leader	positive leader	easily discouraged	
social	influential	organized	responsible	well-liked	

Comments: We would appreciate additional comments and observations concerning this student's abilities, attendance, personal qualities and special interests. We welcome any other information you think might be helpful in our understanding of this student.

Parental cooperation and involvement with the school (please describe):

Submitted by:	_ Date:
,	
Phone number where we may reach you:	_ email:

The following student has applied for admission to Manzanita School:			
LAST NAME	FIRST NAME		
BIRTH DATE	CURRENT GRADE		
	ve names student's records, to include current licable, most recent IEP, 504 Plan, or other special		

DATE

To the School:

SIGNATURE OF PARENT OR GUARDIAN

Please send the following information to Manzanita School.

- One copy of the student's most current transcript including standardized test results
- One copy of the student's most current report card
- If applicable, one copy of the student's IEP, 504 Plan, and/or other special services reports.

Send to:

Manzanita School Admissions Office 1717 Old Topanga Canyon Rd. Topanga, CA 90290

Or the records may be emailed to admissions@manzanitaschool.org.